

Chapter 3: The Plate of Gold

WARMING UP [PAGE 56]

Warming up | Q 1 | Page 56

Stories can be told even in the form of poetry. Such poems are called Narrative poems. Narrative poems do not always follow rhythmic patterns of a fixed rhyme scheme. Such poems are written in a style called 'Free Verse.'

Recall and name some narrative poems you have done/read earlier.

SOLUTION

Students can discuss and think about the narrative poems in Free Verse done/read earlier e.g. 'Vocation' by Rabindranath Tagore

Warming up | Q 2.1 | Page 56

Read the poem below and fill in the gaps, choosing appropriate pairs of rhyming words, to make them meaningful.

Little things

Little drops of water,
Little grains of _____
Make the mighty ocean
And the pleasant _____.
Thus the little minutes,
Humble though they _____,
Make the mighty ages
Of _____.
Little deeds of kindness,
Little words of _____
Make this earth an Eden,
Like the heaven a _____.

SOLUTION

Little things

Little drops of water,
Little grains of sand
Make the mighty ocean
And the pleasant land.
Thus, the little minutes,
Humble though they be.
Make the mighty ages
Of eternity.
Little deeds of kindness,
Little words of love



Make this earth an Eden,
Like the heaven a above.

Warming up | Q 2.2 | Page 56

What important message does the above poem convey?

SOLUTION

It conveys the message that even little acts and gestures are important. We must not think that something is unimportant or insignificant just because it is small.

ENGLISH WORKSHOP [PAGES 59 - 60]

English workshop | Q 1. (a) | Page 59

Pick out words from the poem to complete the sentence meaningfully.

Stephen Hawking was a _____ (famous) Astrophysicist.

SOLUTION

Stephen Hawking was a renowned astrophysicist.

English workshop | Q 1. (b) | Page 59

Pick out words from the poem to complete the sentence meaningfully.

The Government made a _____ (announcement) about their new taxation policy.

SOLUTION

The government made a proclamation about their new taxation policy.

English workshop | Q 1. (c) | Page 59

Pick out words from the poem to complete the sentence meaningfully.

Everyone stood _____ (horrified) when the terrible accident took place.

SOLUTION

Everyone stood aghast when the terrible accident took place.

English workshop | Q 1. (d) | Page 59

Pick out words from the poem to complete the sentence meaningfully.

She _____ (bargained) with the hawker to reduce the price.

SOLUTION

She wrangled with the hawker to reduce the price.

English workshop | Q 1. (e) | Page 59

Pick out words from the poem to complete the sentence meaningfully.

Handicapped people should never be _____ (ignored and avoided).

SOLUTION

Handicapped people should never be **shunned**.

English workshop | Q 2 | Page 59

Make a list of archaic words from the poem and give their modern equivalents.

SOLUTION

Archaic words	Modern equivalents
thou	You
thy	Your
o'er	Over
thine	yours
lovest	loves

English workshop | Q 2 | Page 59

Make a list of archaic words from the poem and give their modern equivalents.

SOLUTION

Archaic words	Modern equivalents
thou	You
thy	Your
o'er	Over
thine	yours
lovest	loves

English workshop | Q 3 | Page 60

Which two sayings about God are conveyed through the poem 'The Plate of Gold'?

- God helps those, who help themselves.
- God loves those, who love their fellow beings.
- God loves those, who give away their wealth, to please Him.
- Service to mankind is service to God.

SOLUTION

(b) God loves those who love their fellow beings.

(d) Service to mankind is service to God.



English workshop | Q 4 | Page 60

‘But the peasant bowed and prayed to God’ What could he have prayed for?

SOLUTION

The peasant must have prayed for the well-being of all human beings and asked God to help everyone to bear their troubles bravely.

English workshop | Q 5 | Page 60

Imagine that you are the peasant. Compose a short prayer to God, after having received the plate of gold. Write it using stylish handwriting.

SOLUTION

Students do it on your own.

English workshop | Q 6 | Page 60

Read other poems by Leigh Hunt, especially ‘Abou Ben Adhem’. Compare the messages in that poem with those in ‘The Plate of Gold’. What do you observe?

SOLUTION

Students do it on your own.

English workshop | Q 7 | Page 60

Read other poems by Leigh Hunt, especially ‘Abou Ben Adhem’. Compare the messages in that poem with those in ‘The Plate of Gold’. What do you observe?

SOLUTION

Students do it on your own.

English workshop | Q 8 | Page 60

Rearrange the following in the proper order and insert them into a flow chart as per the poem.

- a. The plate turned to lead when it was gifted to false-hearted claimants.
- b. Many claimants donated their wealth to receive the plate of gold.
- c. For almost two years, no claimants received the plate of gold.
- d. A plate of gold fell in a temple from Heaven.
- e. The peasant offered comfort and courage to a blind miserable beggar, whom all had ignored.
- f. The priests announced that the one who loved God most of all would receive the gift from Heaven.
- g. When the priest gave the plate of gold to that peasant, it shone with thrice its luster.
- h. A simple peasant, who had nothing to offer, came to that temple.

SOLUTION



- d. A plate of gold fell in a temple from Heaven.
- f. The priests announced that the one who loved God most of all would receive the gift from Heaven.
- b. Many claimants donated their wealth to receive the plate of gold.
- a. The plate turned to lead when it was gifted to false-hearted claimants.
- c. For almost two years, no claimants received the plate of gold.
- h. A simple peasant, who had nothing to offer, came to that temple.
- e. The peasant offered comfort and courage to a blind miserable beggar, whom all had ignored.
- g. When the priest gave the plate of gold to that peasant, it shone with thrice its luster.

